

Memorandum of Understanding between the  
Rincon Valley Union Teachers Association  
and the Rincon Valley Union School District

February 15, 2024

This is a Memorandum of Understanding between the Rincon Valley Union School District (“District”) and Rincon Valley Union Teachers Association (“RVUTA”), together referred to as “the Parties,” for the 2024-25 and 2025-26 school years.

**1. ARTICLE XV: TEACHING HOURS**

Item 26. On the identified days on the agreed upon certificated calendar, generally the first Monday of each month, unit members shall have ninety (90) minutes set aside for collaboration time with grade level and job alike unit members. This collaboration time shall be used to discuss student work and data from assessments and plan instruction based on results. Unit members will turn in a completed template to their supervisor by the end of the day on the following Wednesday. The template will be Appendix R or another form that has been previously agreed upon with the supervisor.

Item 27. Pre-K through 6<sup>th</sup> grade unit members shall be required to report for duty ~~thirty (30)~~ twenty-five (25) minutes before the start of the students’ regular school day and can leave at the close of the students’ regular full-length day. Secondary teachers shall be required to report at the beginning of the instructional day and can leave at the close of the students’ regular full-length day. Teachers performing after school bus duty can report to work 15 minutes later than the contracted starting time.

Item 24. i - For all grade levels, preparation time begins ~~the second week of school and ends one week before the end of the school year.~~ on the 6th instructional day of school and preparation time will not occur on the last five (5) instructional days of school.

2. Expiration - This MOU expires on June 30, 2026 and shall be negotiated during the 2025-26 school year along with the school calendar.

For RVUTA

For RVUSD

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Dated: \_\_\_\_\_

Dated: \_\_\_\_\_

## Appendix R Collaboration Template

Collaborators:

Unit member teams shall complete the top and/or bottom table after each collaboration meeting and turn it in to their supervisor.

What do we want all students to know or be able to do?	How will we know if students mastered the content?
How will you respond for students who have not mastered the content?	How will you respond for students who have mastered the content?

What data did you analyze?	What did you notice and wonder about the data?
What instructional practices or strategies do you plan to make?	What timeline are you holding yourself accountable to?

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